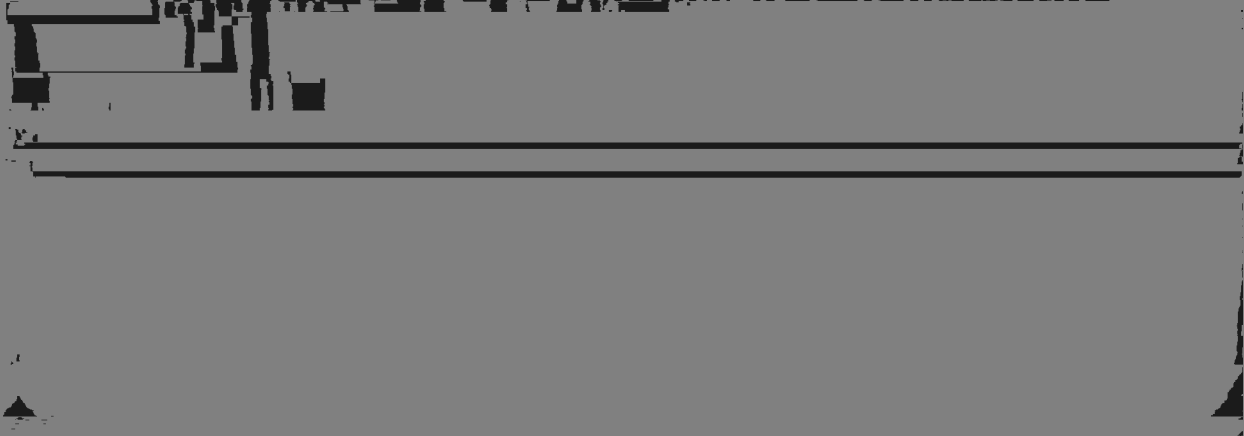


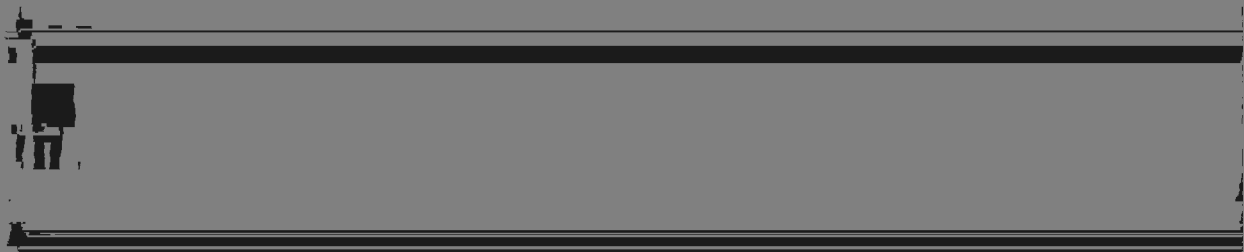


College of Business Administration

Department of Business Administration



Faculty Evaluation (FEF) Standards





College of Business Administration

Department of Business Administration & Entrepreneurship

Post-Tenure Review Standards Developed Fall 2022

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Track Faculty" is the university policy that guides the evaluation of faculty performance at Sam Houston State University. The SUSA Department of Business Administration & Entrepreneurship is in compliance with the

College of Business Administration

Department of Business Administration & Finance



FES 1 – Chair's Evaluation of Teaching Standards

FES 1

Chair's Evaluation of Teaching Standards (to be submitted by Department Chair) - FES 1



- Substantial use of educational technology (e.g., Blackboard, GroupMe, TopHat, Flipgrid, InterviewStream)
- Pedagogical course certifications following program completion

[REDACTED]

[REDACTED]

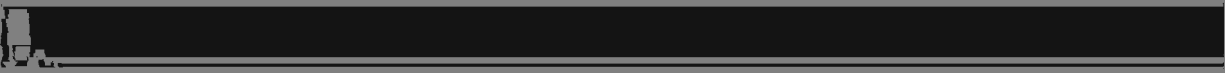
[REDACTED]

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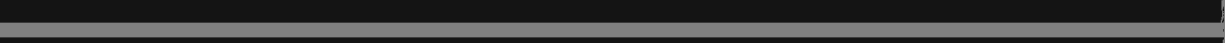
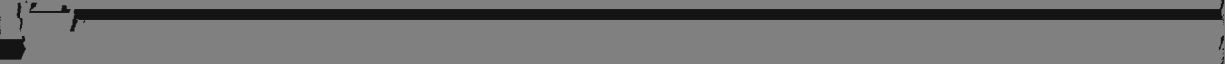
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**Department of Business Administration & Entrepreneurship
FES 2 – Students' Evaluation of Teaching Standards**

Report prepared for Faculty Evaluation System of Tenured and Tenure Track Faculty Academic Review

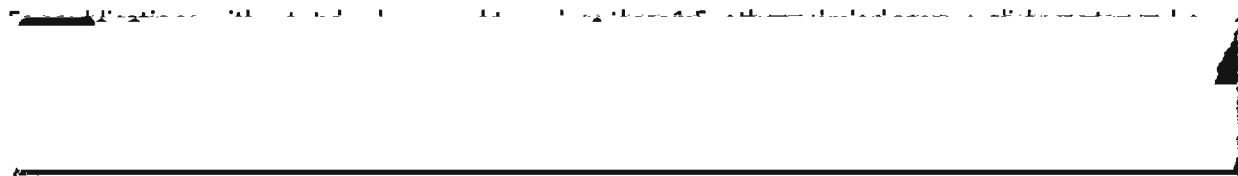


BUSINESS ADMINISTRATION & ENTREPRENEURSHIP FES 3 SCORING GUIDE

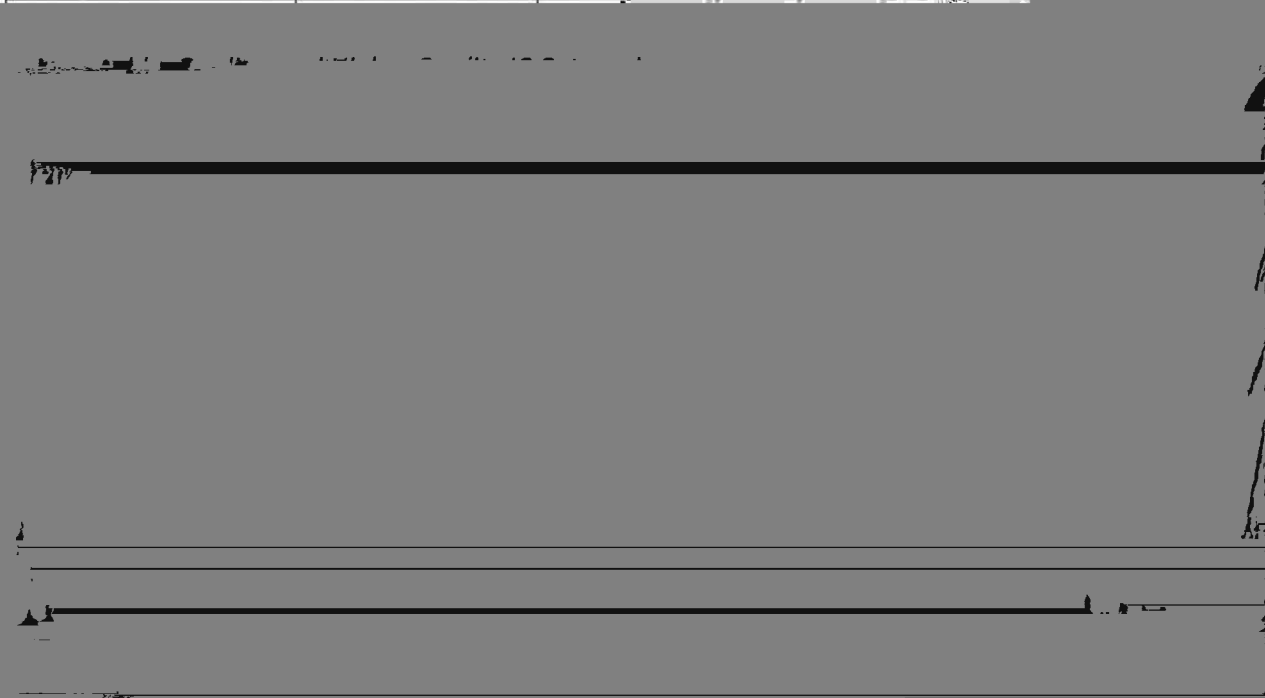
- 5 A* or top 10% of Q1
- 4 A or Q1 (below top 10%)
- 3 B, Q2
- 2 C, Q3
- 1 Q4, Cabell's Journalytics, editor-reviewed publication

- 3.5 Book (refereed)
- 1.5 new edition of existing book
- 2 Book (non-refereed, editor reviewed)

1 4 points Practitioner journals (points vary depending on readership and impact)*

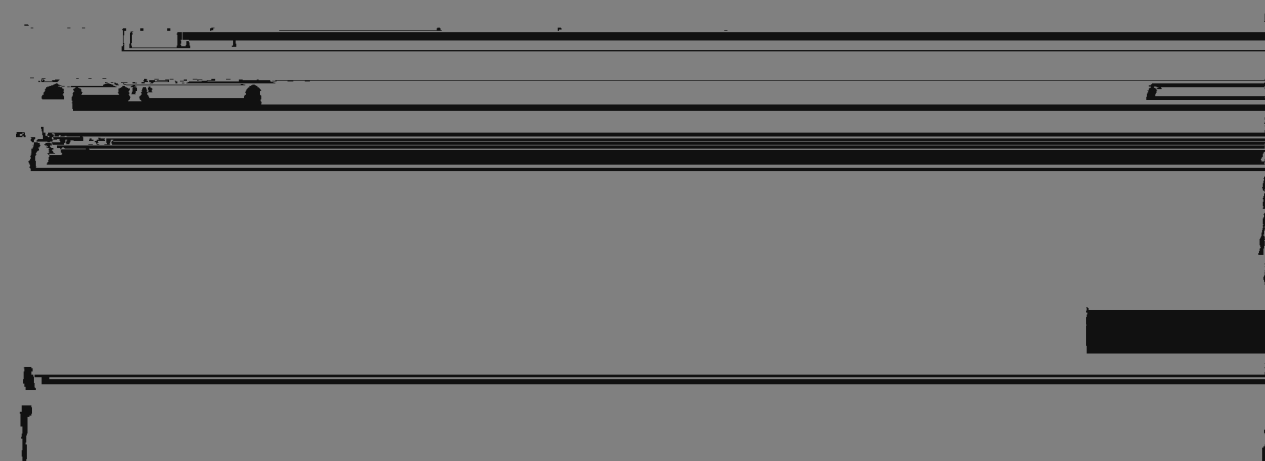


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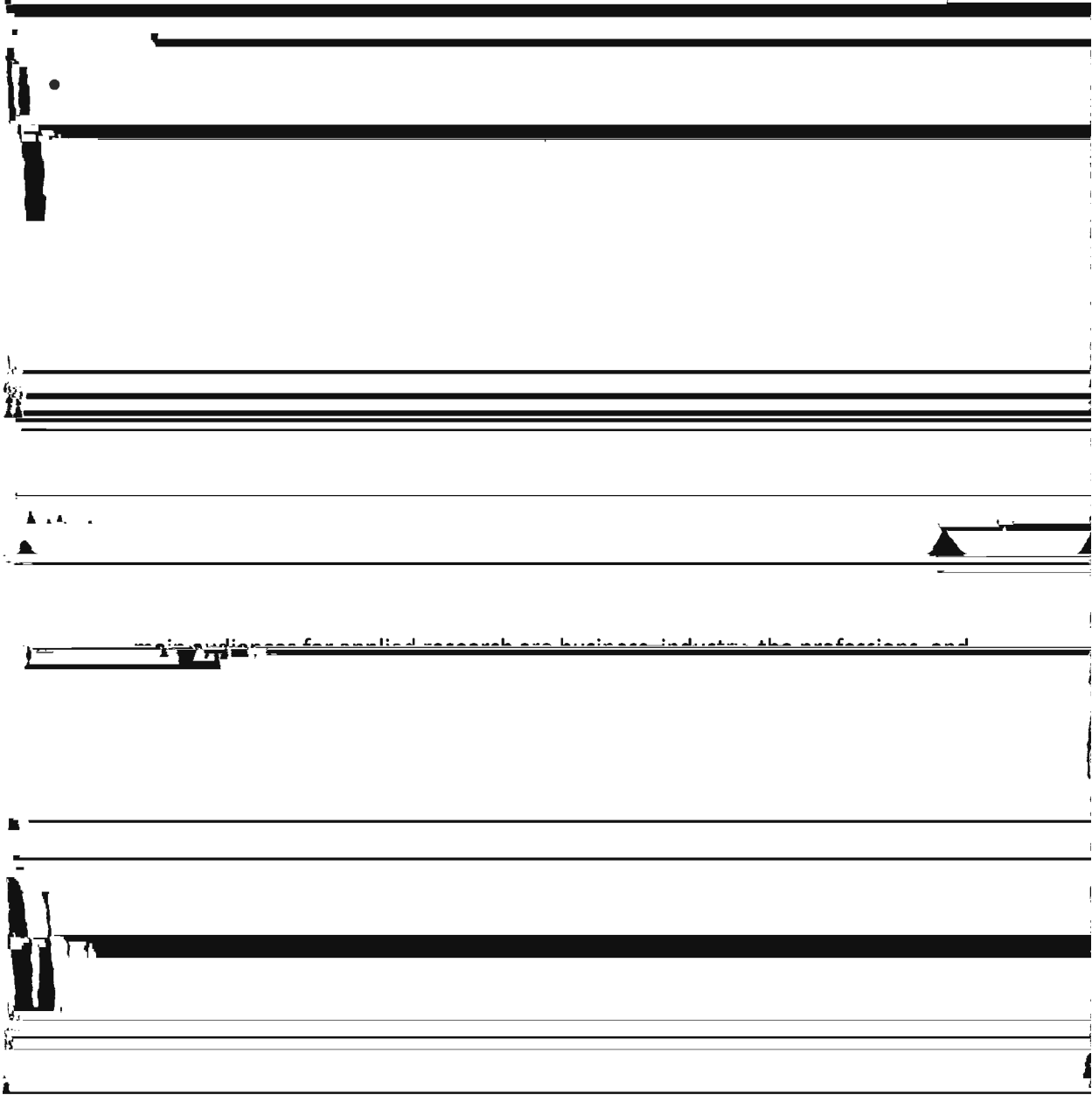


Discipline-Specific Contributions*

| | | | |
|------------------------------|------------------------------|---------------------------|----------------------------------|
| <i>Acceptable (1)</i> | <i>Acceptable (2)</i> | <i>Quality (3)</i> | <i>Higher Quality (4)</i> |
| Non-peer reviewed | Peer-reviewed | Peer-reviewed, non- | Peer-reviewed |



- Applied draws from basic research and uses accumulated theories, knowledge, methods, and techniques to solve real world problems and/or issues associated with practice. The



- Service award from an academic or professional organization at the local level.

[Redacted content]

- At least one of the above PLUS four or more Good activities.

3.5

Active participant on one contributing committee.

Engages students with clients; participates in ACE.

- Participating in round table discussions with the Dean.

- Contributor to committees assigned by Department Chair or Dean.
- Serves on DPTAC Committee (if applicable)

2.0 Needs Improvement.

- Attended 51-74% of the minimum service requirements required by the chair (i.e., specified by the chair as a "mandatory" event)

Regularly contributes to service as assigned